



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Piscataquis Community Middle

SAU: RSU 80 / MSAD 04

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2010-2011 NCLB Report Card



School: Piscataquis Community Middle
SAU: RSU 80 / MSAD 04
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	45	45	100	69	67	71	2	67	27	4	45	0
	2009-2010	43	43	100	67	67	67	19	49	19	14	43	0
Female	2008-2009	23	23	100	83	82	75	4	78	13	4		
	2009-2010	23	23	100	78	78	71	17	61	13	9		
Male	2008-2009	22	22	100	55	52	67	0	55	41	5		
	2009-2010	20	20	100	55	55	63	20	35	25	20		
Caucasian/White	2008-2009	44	44	100	70	69	71	2	68	27	2		
	2009-2010	42	42	100	69	69	68	19	50	17	14		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	25	25	100	60	57	60	4	56	32	8		
	2009-2010	25	25	100	56	56	56	8	48	20	24		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	0	0	43	0	0	60	40		
	2009-2010	7	7	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Piscataquis Community Middle
SAU: RSU 80 / MSAD 04
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	56	54	96	50	50	67	0	50	35	15	54	0
	2009-2010	48	48	100	67	67	72	8	58	23	10	48	0
Female	2008-2009	32	31	97	52	52	70	0	52	35	13		
	2009-2010	24	24	100	88	88	78	17	71	13	0		
Male	2008-2009	24	23	96	48	48	64	0	48	35	17		
	2009-2010	24	24	100	46	46	67	0	46	33	21		
Caucasian/White	2008-2009	55	53	96	51	51	67	0	51	34	15		
	2009-2010	47	47	100	68	68	73	9	60	23	9		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	36	35	97	43	43	53	0	43	34	23		
	2009-2010	27	27	100	56	56	62	7	48	30	15		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	12	92	17	17	31	0	17	42	42		
	2009-2010	4	4	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Piscataquis Community Middle
SAU: RSU 80 / MSAD 04
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	60	60	100	65	64	71	2	63	25	10	60	0
	2009-2010	57	57	100	58	58	68	7	51	18	25	57	0
Female	2008-2009	33	33	100	73	72	76	3	70	24	3		
	2009-2010	33	33	100	67	67	74	9	58	18	15		
Male	2008-2009	27	27	100	56	56	66	0	56	26	19		
	2009-2010	24	24	100	46	46	63	4	42	17	38		
Caucasian/White	2008-2009	59	59	100	64	64	71	0	64	25	10		
	2009-2010	56	56	100	59	59	69	7	52	16	25		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	36	36	100	61	60	58	3	58	22	17		
	2009-2010	39	39	100	56	56	56	5	51	15	28		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	17	33	0	17	50	33		
	2009-2010	12	12	100	8	8	29	0	8	17	75		
Limited English Proficient	2008-2009	1	1	100			45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Piscataquis Community Middle
SAU: RSU 80 / MSAD 04
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	53	100	81	81	78	9	72	13	6	53	0
	2009-2010	59	59	100	49	49	69	0	49	25	25	59	0
Female	2008-2009	28	28	100	89	89	84	14	75	7	4		
	2009-2010	32	32	100	66	66	76	0	66	19	16		
Male	2008-2009	25	25	100	72	72	73	4	68	20	8		
	2009-2010	27	27	100	30	30	62	0	30	33	37		
Caucasian/White	2008-2009	51	51	100	80	80	79	10	71	14	6		
	2009-2010	58	58	100	48	48	69	0	48	26	26		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	1	1	100			83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	30	30	100	80	80	67	3	77	17	3		
	2009-2010	34	34	100	41	41	57	0	41	29	29		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	29	29	39	0	29	29	43		
	2009-2010	7	7	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Piscataquis Community Middle
SAU: RSU 80 / MSAD 04
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	57	57	71	6	51	26	17	47	0
	2009-2010	52	52	100	58	58	68	0	58	33	10	52	0
Female	2008-2009	31	31	100	68	67	77	10	58	16	16		
	2009-2010	27	27	100	56	56	76	0	56	41	4		
Male	2008-2009	16	16	100	38	38	66	0	38	44	19		
	2009-2010	25	25	100	60	60	61	0	60	24	16		
Caucasian/White	2008-2009	46	46	100	59	58	72	7	52	24	17		
	2009-2010	50	50	100	56	56	69	0	56	34	10		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009	1	1	100			56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	26	26	100	54	52	56	4	50	23	23		
	2009-2010	30	30	100	50	50	56	0	50	37	13		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			29						
	2009-2010	7	7	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Piscataquis Community Middle
SAU: RSU 80 / MSAD 04
Grade: 04



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	45	45	100	71	70	66	18	53	13	16	45	0
	2009-2010	43	43	100	63	63	62	21	42	21	16	43	0
Female	2008-2009	23	23	100	83	82	66	26	57	9	9		
	2009-2010	23	23	100	70	70	62	26	43	17	13		
Male	2008-2009	22	22	100	59	57	67	9	50	18	23		
	2009-2010	20	20	100	55	55	63	15	40	25	20		
Caucasian/White	2008-2009	44	44	100	73	71	67	18	55	14	14		
	2009-2010	42	42	100	62	62	63	21	40	21	17		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	25	25	100	68	65	54	4	64	12	20		
	2009-2010	25	25	100	48	48	50	12	36	24	28		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	40	41	0	40	0	60		
	2009-2010	7	7	100			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Piscataquis Community Middle
SAU: RSU 80 / MSAD 04
Grade: 05



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	56	54	96	63	63	66	6	57	30	7	54	0
	2009-2010	48	48	100	56	56	64	10	46	25	19	48	0
Female	2008-2009	32	31	97	65	65	65	3	61	29	6		
	2009-2010	24	24	100	71	71	64	13	58	25	4		
Male	2008-2009	24	23	96	61	61	66	9	52	30	9		
	2009-2010	24	24	100	42	42	64	8	33	25	33		
Caucasian/White	2008-2009	55	53	96	62	62	67	6	57	30	8		
	2009-2010	47	47	100	57	57	65	11	47	26	17		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	36	35	97	57	57	53	0	57	31	11		
	2009-2010	27	27	100	41	41	51	7	33	33	26		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	12	92	42	42	38	0	42	33	25		
	2009-2010	4	4	100			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	60	60	100	40	41	54	0	40	33	27	60	0
	2009-2010	57	57	100	53	53	63	4	49	16	32	57	0
Female	2008-2009	33	33	100	52	53	52	0	52	30	18		
	2009-2010	33	33	100	61	61	62	3	58	18	21		
Male	2008-2009	27	27	100	26	26	56	0	26	37	37		
	2009-2010	24	24	100	42	42	63	4	38	13	46		
Caucasian/White	2008-2009	59	59	100	41	41	55	0	41	32	27		
	2009-2010	56	56	100	54	54	64	4	50	14	32		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	36	36	100	28	29	40	0	28	36	36		
	2009-2010	39	39	100	56	56	49	3	54	10	33		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	0	0	26	0	0	33	67		
	2009-2010	12	12	100	25	25	29	0	25	0	75		
Limited English Proficient	2008-2009	1	1	100			30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	53	100	53	53	57	4	49	30	17	53	0
	2009-2010	59	58	98	43	43	60	7	36	22	34	58	0
Female	2008-2009	28	28	100	54	54	59	0	54	25	21		
	2009-2010	32	32	100	53	53	59	9	44	25	22		
Male	2008-2009	25	25	100	52	52	56	8	44	36	12		
	2009-2010	27	26	96	31	31	61	4	27	19	50		
Caucasian/White	2008-2009	51	51	100	55	55	58	4	51	27	18		
	2009-2010	58	57	98	44	44	61	7	37	21	35		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	30	30	100	47	47	42	0	47	33	20		
	2009-2010	34	33	97	36	36	46	9	27	24	39		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	0	0	23	0	0	86	14		
	2009-2010	7	7	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	1	1	100			36						

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	36	37	52	6	30	32	32	47	0
	2009-2010	52	52	100	56	56	60	4	52	21	23	52	0
Female	2008-2009	31	31	100	48	50	54	6	42	26	26		
	2009-2010	27	27	100	52	52	60	4	48	30	19		
Male	2008-2009	16	16	100	13	13	51	6	6	44	44		
	2009-2010	25	25	100	60	60	59	4	56	12	28		
Caucasian/White	2008-2009	46	46	100	37	38	53	7	30	30	33		
	2009-2010	50	50	100	56	56	60	4	52	22	22		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	26	26	100	35	36	36	4	31	31	35		
	2009-2010	30	30	100	43	43	45	0	43	30	27		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			18						
	2009-2010	7	7	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Piscataquis Community Middle
SAU: RSU 80 / MSAD 04
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	57	69 55	71 69	100	100 99	99 99	54	66 51	63 61	94	94	95
Caucasian/White	100	100 100	99 99	57	70 55	71 69	100	100 99	99 99	54	66 52	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	52	63 51	60 56	99	100 99	99 99	49	53 50	50 47			
Students with Disabilities	*	* *	97 98	10	* 12	36 28	*	* *	97 98	10	* 12	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	6	9	1	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.48

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>